

Cogent Education, Volume 8, Issue 1 (2021)

Issue In Progress

INTERNATIONAL & COMPARATIVE EDUCATION

Article

Inclusive education among pre-service teachers from Nigeria and South Africa: A comparative cross-sectional study

Olufemi Timothy Adigun | Jun Li (Reviewing editor)

Article: 1930491

Published online: 24 May 2021

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EDUCATION POLICY

Article

Developing operational accounting competencies during the pandemic using emergency online learning

Heri Yanto, Retnoningrum Hidayah, Ain Hajawiyah, Niswah Baroroh & Agus Wibowo | Ah Choo Koo (Reviewing editor)

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Published online: 23 May 2021

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Psychological availability, mindfulness, and cognitive load in college students with and without learning disabilities

Saied Bishara | Michael William Dunn (Reviewing editor)

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Published online: 23 May 2021

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Parental participation and connectedness through family social capital theory in the early childhood education community

Karoliina Purola & Arniika Kuusisto | Riffat-Un-Nisa Awan (Reviewing editor)

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Article

Factors perceived to affect intention of sexual behaviours among junior high school students in Muang District, Thailand

Baraka Sombo Boudouin, Pramote Wongsawat, Songthap Archin & Supaporn Sudnongbua | Bronwyn Frances Ewing (Reviewing editor)

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Reading difficulty and socio-emotional adjustment: Internalizing patterns depend on age of identification

Alyse Sukovieff & Richard S. Kruk | Tina C. Montreuil (Reviewing editor)

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Merit pay, case-by-case: Variables affecting student achievement, teacher retention, and the problem of standardized tests

Sung Joong Kim | Piotr Mikiewicz (Reviewing editor)

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Article

Exploring assessment across cultures: Teachers' approaches to assessment in the U.S., China, and Canada

Christopher DeLuca, Nathan Rickey & Andrew Coombs | Sammy King Fai Hui (Reviewing editor)

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IELTS Writing Preparation Course Expectations and Outcome: A Comparative Study of Iranian Students and Their Teachers' Perspectives

Musa Nushi & Mahshid Razdar | Maria Popescu (Reviewing editor)

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Article

Peacebuilding education, a complex perspective

Isabel Cristina Rivera-Lozada, Raúl Collazos-Ardila & Oriana Rivera-Lozada | Alessandro Pepe (Reviewing editor)

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Social capital and education – An attempt to synthesize conceptualization arising from various theoretical origins

Piotr Mikiewicz | Gustavo Cunha de Araújo (Reviewing editor)

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The effect of task type on EFL learners' acquisition and retention of vocabulary: an evaluation of the involvement load hypothesis

Sahar Taheri & Ghafour Rezaie Gollandouz | Collins G. Ntim (Reviewing editor)

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Teachers' perceptions on transition practices for students with visual impairments in Botswana

Goitse B. Ookeditse | Michael William Dunn (Reviewing editor)

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Investigating the impacts of core educational quality on the satisfaction and loyalty of parents of secondary school students: The mediating role of transformative quality

The-Thang Nguyen, Hiep-Hung Pham, Quoc-Thai Cao, Xuan An Nguyen & Minh Thu Do | Sammy King Fai Hui (Reviewing editor)

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Does entrepreneurship education and culture promote students' entrepreneurial intention? The mediating role of entrepreneurial mindset

Saparuddin Mukhtar, Ludi Wishnu Wardana, Agus Wibowo & Bagus Shandy Narmaditya | May Cheng (Reviewing editor)

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The Schematic Information-Processing (SIP) model of reading comprehension: Theoretical support for the utilization of text-relevant video segments to teach culturally unfamiliar texts in second/foreign language classrooms

Amirreza Karami | Yaser Khajavi (Reviewing editor)

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Florence Christianah Awoniyi & Paul Kwame Butakor | Hussain Al Kharusi (Reviewing editor)

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Increasing student engagement via a combined roundtable discussion and flipped classroom curriculum model in an OT and special education classroom

Pamela Lewis-Kipkulei, Jacques Singleton, Topeka Small Singleton & Kimberley Davis | May Cheng (Reviewing editor)

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[A study of vocabulary learning strategies among high and low Iranian English vocabulary learners](#)

Rezvan Ghalebi, Firooz Sadighi & Mohammad Sadegh Bagheri | Abbas Pourhosein

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[Assessing democratic classroom practices among secondary school civic education teachers in the global south: case study of South East Nigeria](#)

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[Language, Class, and Education: Deconstructing the Centre to Rethink Inclusivity in Education in Pakistan](#)

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J.G. Arts, M. Jaspers & D. Joosten-ten Brinke | Sammy King Fai Hui (Reviewing editor)

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Secondary language personality and principled pragmatism in developing that personality in foreign language education at tertiary linguistic schools

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Zahra Zohoorian, Mitra Zeraatpishe & Nader Matin sadr | Shijing Xu (Reviewing editor)

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Relationship between teacher empowerment and job satisfaction: A Meta-Analytic path analysis

Seyedali Ahrari, Samsilah Roslan, Zeinab Zaremohzzabieh, Roziah Mohd Rasdi & Asnarulkhadi Abu Samah | Tina C. Montreuil (Reviewing editor)

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Faisal Said Al-Maamari | LuÃs Tinoca (Reviewing editor)

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Huu Phuc Dang & Bang Nguyen Viet | HÃseyin Ünlü (Reviewing editor)

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Awad Alhassan, Nauman A. Ali & Holi Ibrahim Holi Ali | Shuying Li (Reviewing editor)

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[The market segmentation of higher education in Colombia reveals social inequalities](#)

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Investigating the Effect of Process-based Instruction of Writing on the IELTS Writing Task Two Performance of Iranian EFL Learners: Focusing on Hedging & Boosting

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An Investigation of the Linguistic Complexity of IELTS Writing Topics Based on the Levels of Discourse Representation and the Degree of Meaning Coding

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